

Start-of-Year Permission/Consent Form Package

(Please Print Clearly)

| Student Information | | | | |
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| Last Name: | First Name: | | | |
| Permission to Participa | te in Off-Site Walking Excursions | | | |
| Parent/guardian permission is required for your child to participate in school-related walking excursions/activities in the nearby school community and within walking distance of the school (e.g. walks to the local library, stores, galleries or parks). All such excursions must be approved by the Principal and supervised by TDSB staff. Where feasible, the school will notify parents and guardians of these excursions/activities in advance through the student planner, a newsletter, website or other verbal or written communication. | | | | |
| ☐ I AGREE and give permission for my child to participate in school-related walking excursions as described above. | ☐ I DO NOT give permission for my child to participate in school-related walking excursions as described above. | | | |
| Student Media Release | Consent (for School/TDSB Events) | | | |
| I, the parent/guardian, hereby agree and give my permission to the Toronto District School Board (the "TDSB") and/or its partners to record, film, photograph, audiotape or videotape my child's name, image, student work, and performance (hereinafter collectively referred to as "Works") and to display, publish or distribute these Works for the purpose of publishing, posting on the TDSB website, posting in schools, posting on social media sites and/or for broadcasting on television or radio as determined by the TDSB. | | | | |
| I hereby waive any right to approve the use of these Works n and I waive any right to any royalties related to the use of the | ow or in the future, whether the use is known to me or unknown, ese Works. | | | |
| I understand that the <i>Works</i> may appear in electronic form o I will not hold the TDSB responsible for any harm that may ar | n the internet or in other publications outside the TDSB's control. ise from such unauthorized reproduction. | | | |
| ☐ I AGREE to the coverage as indicated above. | ☐ I DO NOT AGREE to the coverage as indicated above. | | | |
| Student Media Release | e Consent (Media Organizations) | | | |
| I, the parent/guardian, also understand that external media organizations may attend school events in order to photograph, film, audio-tape or videotape persons, including students, at the event for the purpose of being published and/or broadcast on-line, on television or radio. | | | | |
| ☐ I AGREE and give permission for my child to be photographed, filmed, audio or video-recorded by external organizations endorsed by the TDSB at school-related events. | □ I DO NOT give permission for my child to be photographed, filmed, audio or video-recorded by external organizations endorsed by the TDSB at school-related events. | | | |
| Permission to Leave School in Severe Weather Conditions (Grades 6-12) | | | | |
| In the event that severe weather conditions result in the cancellation of student transportation or the early closure of school for the day, your child will be required to remain in the school until appropriate transportation can be provided. With your permission, the school will allow your child to leave the school premises early. Supervision will not _be provided and the school/TDSB will not be responsible for your child's safety or conduct if the student leaves the school premises early. | | | | |
| I AGREE and give permission for my child to leave the school premises early. My child is a Kindergarten to Grade 5 student. | ☐ I DO NOT give permission for my child to leave the school premises early. | | | |

| Use of Personal E-mail Address |
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| Communicating via e-mail is a timely, efficient and environmentally friendly way for schools and the school board t communicate with parents/guardians. Please provide email address below. |
| Parent/Guardian Email Address(1): |
| Parent/Guardian Email Address(2): |
| Canada's Anti-Spam Legislation |
| Canada's Anti-Spam Legislation (CASL) prohibits the sending of commercial electronic messages unless the sender has received the recipient's consent first. The TDSB and the School require your consent to send any electronic messages that promote, advertise or offer for sale anything including school pictures, yearbooks, uniforms, food programs, event tickets or entry fees, fundraising events or items, or similar events or offers to sell goods and services. |
| Please indicate your commercial electronic message preference below. You may withdraw your consent at any tim by notifying the school. Information provided will not be shared with a third-party. |
| □ I AGREE and GIVE consent to receiving commercial electronic messages as indicated above. □ I DO NOT consent to receiving commercial electronic messages as indicated above. |
| Notice of Collection |
| The information on this form is collected under the authority of the <i>Education Act</i> R.S.O. 1990, c E.2, s.8.1, and will be used by the TDSB for the general administration of its schools. All personal information collected on this form will be maintained in accordance with the <i>Municipal Freedom of Information and Protection of Privacy Act</i> , R.S.O., 1990, c. M.56, s. 29. Questions or concerns about this collection should be directed to the Privacy Office, Toronto District School Board, 1 Civic Center Court, 4th Floor, Etobicoke Ontario, M9C 2B3 or (416)394-2344. |
| I acknowledge that it is my responsibility to advise the school immediately of any changes in the permissions and consents indicated on this form. (Legal Guardians sign on behalf of a child for whom they have lawful custody. Students who are 18 years or older will sign on their own behalf.) |
| Name of Parent/Guardian: (Please print) |
| Signature of Parent/Guardian:Date: |

Medical Information Form (511E)

The collection and retention of the information requested on this form is authorized and governed by the Education Act, Municipal Freedom of Information and Protection of Privacy Act, and the Personal Health Information Protection Act.

| Purent/Guardian: Telephone: Telephone: Telephone: | Teacher: | | Date of Grade/Class: | |
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| Ontario Health Number: | | | | |
| Please ist all known confirmed allergies to the following: (a) Floods: If floods are life-threatening, please explain the symptoms and the treatment: (b) Medications: (c) Other (e.g., bee or wasp stings, environmental allergies): If so do see provide details, including the type and severity of reaction: Is allergy considered: Mild. Moderate Serious Life-Threatening. If so, please provide details, including the type and severity of reaction: Is allergy considered: Mild. Moderate Serious Life-Threatening. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for asthma? Yes No. Has a doctor prescribed an inhaler for arthma? Yes No. Has a doctor prescribed an inhaler for arthma? Yes No. Has a doctor prescribed an inhaler for arthma? Yes No. Has a doctor prescribed an inhaler for arthma? Yes No. Has a doctor prescribed an inhaler for arthma? Yes No. Has a doctor prescribed an inhaler for arthma? Yes No. Has a doctor prescribed an inhaler for arthma? Yes No. Has a doctor prescribed an inhaler for arthma? Yes No. Has a doctor prescribed an inhaler for arthma? Yes No. Has a doctor prescribed an inhaler for arthma? Yes No. Has a doctor prescribed an inhaler for arthma? Yes No. Has a doctor prescribed an inhaler for arthma? Yes No. Has a doctor p | | | | |
| Please indicate any significant medical conditions, physical limitations, or any other concerns that might affect your child'sward's full participation in excursions/school activities. A shhma O Fainting Spells O History of head injuries O Recurrent fever C Chronic Nosobled O Diabetes O Hemophilia Bleeding disorders O Recent illness or operation O Utrinary infections O Digstive upsets O Hemophilia Bleeding disorders O Recent illness or operation O Utrinary infections O Sickle Cell Disease O Sickle Cell Disease O Sickle Cell Disease O Sickle Cell Disease Please explain if your child/ward has any medical condition that requires any modification of his/her program. Please explain if your child/ward has any medical condition that requires any modification of his/her program. Please explain if your child/ward has any medical condition that requires any modification of his/her program. Please explain if your child/ward has any medical condition that requires any modification of his/her program. Please explain if your child/ward has any medical condition that requires any modification of his/her program. Please is all known confirmed allergies to the following: (a) Poods: If foods are life-threatening, please explain the symptoms and the treatment: (b) Medications: (c) Other (e.g., bec or wasp stings, environmental allergies): Has your child/ward suffered any serious allergic or asthmatic reaction? If so, please provide details, including the type and severity of reaction: Is allergy considered. Mild Moderate Serious Life-Threatening Has a doctor prescribed an inhaler for a sthmar? Yes No If yes, please explication on the excursion, or religious reasons: Please list any foods your child/ward should not eat for medical, dietary, or religious reasons: The program of the program? Yes No Tyes, please specify what is written on it: | | | | |
| O Asthma | Please indicate any significan | t medical conditions, physical limitations, | or any other concerns that might af | fect your child's/ward's full |
| O Chronic Nosebleed O Feet or Leg problems O Diabetes O Diabetes O Hemophiliar Bleeding disorders O Rash O Sleepwalking O Digestive upsets O Heart problems O Other O Rash O Sleepwalking O Urinary infections O Ear, Nose, Throat infections O Hernia O Other O Other O Sickle Cell Disease O Dislocated shoulder; swollen, painful joints; 'trick or lock' knee or other joint disability Give details of usual treatment for each of the above conditions indicated: Please explain if your child/ward has any medical condition that requires any modification of his/her program. Please explain if your child/ward has any medical condition that requires any modification of his/her program. Please list all known confirmed allergies to the following: (a) Foods: If foods are life-threatening, please explain the symptoms and the treatment: (b) Medications: (c) Other (e.g., bee or wasp stings, environmental allergies): Has your child/ward suffered any serious allergic or asthmatic reaction? If so, please provide details, including the type and severity of reaction: Is allergy considered: Mild Moderate Serious Life-Threatening Has a doctor prescribed an inhaler for asthma? Yes No (Prescribed asthma inhalers must be carried by the student on the excursion.) Has a doctor prescribed an inhaler for any other reason? Yes No (Prescribed asthma inhalers must be carried by the student on the excursion.) Please list any foods your child/ward should not eat for medical, dictary, or religious reasons: Material Restrictions | participation in excursions/scl | hool activities. | | |
| O Diabetes O Hemophtifa/Bleeding disorders O Rash O Sleepwalking O Diagestive upsets O Heart problems O Round O Urinary infections O Diagestive upsets O Heart problems O Country O Other O Urinary infections O Sickle Cell Disease O Dislocated shoulder; swollen, painful joints; 'trick or lock' knee or other joint disability Give details of usual treatment for each of the above conditions indicated: Please explain if your child/ward has any medical condition that requires any modification of his/her program | | | • | |
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| What prescribed medication(s) should your child/ward have with him/her during theexcursion? | | escribed medication on a regular basis?Ple | ase specify: | |
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| | the teacher to make the s | tudent's excursion more relaxed? Yes | No If yes, please explain: _ | |
| | uld it become necessary for naining the best of such service ossible. | ny child/ward to have medical care, I he e for my child/ward. I also understand th | reby give the teacher permission hat in the event of such illness or | to use her/his best judgment in accident, I will be notified as soo |
| (Please print) | | | | |
| | | (Please pri | nt) | |
| | Signature of Parent/Guardian: | | | Date: |

| Acknowledgement | | | | |
|--|------------------------|--|--|--|
| Student Information | | | | |
| Last Name: | First Name: | | | |
| | | | | |
| Digital Learning Tool (| Consent (Grades 3 -12) | | | |
| As part of our commitment to support learning opportunities for our students focusing on communication, critical thinking & problem solving, collaboration & leadership, global citizenship & character, creativity, inquiry & entrepreneurship, the TDSB provides all students with a variety of digital learning tools including G Suite for Education, Brightspace Online Learning Platform and the TDSB's Virtual Library. These learning tools are carefully selected for their educational value and compatibility with the Ontario Curriculum to support and enhance teaching and learning. | | | | |
| Some digital learning tools require that the TDSB share limited personal information such as the student's name and email address for the purpose of creating an account to use the tool or service. Personal information (name and email address) is used and shared by the TDSB for the above-noted purposes under the authority of Education Act and the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA). If you have any questions, please contact your school Principal directly. | | | | |
| At the following link, please find a list of district provided diteachers. bit.ly/TDSBDLT (case sensitive) | - | | | |
| Please note this form is required for students in grades 3 - 12. Consent for students in Kindergarten – grade 2 may be requested by the teacher if they intend to utilize digital learning tools. | | | | |

| Ш | I I DO give permission for my child to use district provided Digital Learning Tools. | (This consent will remain in effect until it is |
|---|---|---|
| | revoked by me in writing. | |

☐ I **DO NOT** give Permission

☐ My child is a Kindergarten to Grade 2 student.

Code of Conduct

I understand that the conduct of students, staff, parents and visitors to the school is governed by the School Code of Conduct, the TDSB Code of Conduct, and the Provincial Code of Conduct, in addition to the Education Act. I will read the School Code of Conduct and discuss it with my child at the beginning of the school year. I understand that a breach of the Code of Conduct by my child may result in disciplinary or legal consequences in accordance with the TDSB Caring and Safe Schools policies and procedures and/or applicable legislation. I understand that the Principal is available to explain the Code of Conduct to me and my child.

The TDSB Code of Conduct is available at: http://www.tdsb.on.ca/AboutUs/Detail.aspx?docId=1714 The Provincial Code of Conduct for schools is available at: http://www.edu.gov.on.ca/extra/eng/ppm/128.pdf Caring and Safe School resources are available at: http://www.tdsb.on.ca/High-School/Caring-Safe-Schools

Code of On-line Conduct

I understand that the TDSB has a Code of On-Line Conduct that applies to students, staff and all other users of electronic resources accessed through the facilities of the Board including the Internet. The Code of On-Line Conduct includes sections covering Personal Safety Rules, Unacceptable Sites and Materials, Use Guidelines, Prohibited Use and Activities, On-Line Publishing, and Liability.

I acknowledge that the TDSB expects that students will adhere to the Code of On-Line Conduct and be responsible in their use of the Internet through the facilities provided by the Board.

I will read the On-line Code of Conduct and discuss it with my child at the start of the school year. I understand that if my child breaks the rules, computer access privileges may be suspended and that further discipline or appropriate legal action may be taken. The Code of On-line Conduct is available on the TDSB Website

at: http://www.tdsb.on.ca/About-Us/Policies-Procedures-Forms/Online-Code-of-Conduct

STUDENT DECLARATION:

Medical Conditions

PLEASE NOTE: The content on this page is for information only.

Parents/Guardians are expected to review and update medical information with the school on an annual basis.

Medical Conditions Include asthma, fainting spells, history of head injuries, rheumatic fever, chronic nosebleed, feet or leg problems, migraine, seizures, diabetes, hemophilia/bleeding disorders, rash, sleepwalking, digestive upsets, heart problems, recent illness or operation, urinary infections, ear-nose-throat infections, hernia, dislocated shoulder; swollen, painful joints; 'trick or lock' knee or other joint disability, sickle cell disease, etc.

Life-Threatening Allergies

Anaphylaxis is a serious allergic reaction. It can be life-threatening. Food is the most common cause of anaphylaxis, but insect stings, medicine, latex, or exercise can also cause a reaction. The most common food allergens are peanuts, tree nuts, and seafood, egg and milk products.

The TDSB has created a policy and procedure to further support *Sabrina's Law* introduced in January 2006 and to take care of our students at risk of anaphylaxis. Under *Sabrina's Law*, the TDSB has developed:

- Strategies to reduce exposure to allergens.
- Procedures to communicate with parents, students and staff about life-threatening allergies.
- Regular training opportunities for all staff to deal with life-threatening allergicreactions.
- Emergency procedures to cope with the anaphylactic student, including readily-accessible treatment.

Each school also has its own individual plan for each student at risk of anaphylaxis, which includes maintaining a file of the student's medications and emergency contacts.

If your child suddenly becomes ill or has an allergic reaction, school staff will take the appropriate action. Please ensure your school has the most up-to-date emergency contact information. If your child has life-threatening allergies, or if your child needs to be given special medication throughout the day, please speak with your principal to discuss arrangements. For more information, please refer to TDSB Operational Procedure *PR563 – Anaphylaxis*: http://ppf.tdsb.on.ca/uploads/files/live/100/282.pdf

Asthma

Asthma is a very common, chronic (long-term) lung disease that can make it hard to breathe. Asthma can be fatal without proper management and access to medications.

The TDSB has developed operational procedures to support the implementation of *Ryan's Law* (*Ensuring Asthma Friendly Schools*), 2015, which includes:

- Creating a positive environment for students with asthma.
- Special considerations for students with additional needs.
- Roles and responsibilities for elementary and secondary schools.
- Parents will provide school staff with up-to-date information about their student's asthma. Information should be provided to the school at the start of each schoolyear.

For more information, please refer to TDSB operational procedure PR714 –Asthma

Management: http://ppf.tdsb.on.ca/uploads/files/live/97/1983.pdf

Diabetes Mellitus (DM)

Diabetes Mellitus, commonly referred to as *Diabetes*, is a chronic disease in which the body either cannot produce insulin or cannot properly use the insulin it produces. Without proper insulin management, glucose builds up in the blood stream and the body begins to break down fat to be used for energy. The body creates ketones and an excess of this material can result in severe complications that can result in coma and/or death. Effective practices in managing *Diabetes* in Schools include:

- Blood glucose monitoring/insulin injection.
- Proper timing of meals and snacks to maintain proper blood sugar levels. Students need the opportunity to eat all meals and snacks fully and on time.
- Emergency food supplies that include oral glucose, juice and/or fast acting sugar should be available in other locations in the school.
- Parent/guardian/caregiver provides, maintains, and replenishes all food and necessary diabetic supplies.
- The development of a Diabetes Management Plan for each student who is identified with diabetes. The plan will be implemented in accordance with the medical requirements for each student.

For more information, please also refer to the TDSB operational procedure *PR607 – Diabetes Management*: http://ppf.tdsb.on.ca/uploads/files/live/98/1764.pdf