

### **SOLE Alternative School**

Application Package 2017-2018

### Admission Criteria: What constitutes a "good fit"?

- Students need to be between the ages of 16 21
- Must have completed all grade nine and compulsory grade 10 credits
- A willingness to work independently in and out of class
- Able to be successful with the level of special education support we offer

### **Application Process:**

On the day of your orientation appointment, please bring the following with you:

- □ A completed, signed and dated **Application Form**
- □ A completed Vice Principal's Recommendation for Admission
- □ A copy of your Credit Counselling Summary
- Birth certificate or passport
- Health card
- □ 2 pieces of ID confirming address

At the information session, please be ready to fill in a SOLE Questionnaire and have an interview.

If you are accepted, you will be informed of the welcome assembly date/time and timetable pick-up.



# **SOLE Alternative School Application for Admission, 2017-2018**

Please carefully fill out the information requested

Personal Information (please print):							
Surname		First Name	Age	D.O.B.: _	Year /Month/Date		
Home Phone Number		Cell #	Email add		mail address		
□ yes	□ no	Are there any out-of-school reasons for applying to SOLE? i.e. Employment, sports, arts activities, etc. If yes, please explain:					
□ yes	□ no	Have you ever been suspended from school? If yes, why and when?					
		If more than once, how	often?				
□ yes	□ <b>no</b>	Have you ever been expelled from a school system? If yes, which one?					
□ yes	□ <b>no</b>	Are you currently being recommended for expulsion by a school board? If yes, which one?					
Signature of student			oarent/guardian er 18 years of age	_	Date		
Please submit the following along with your application:							
	Counselling rincipal's Re	Summary commendation form					
□ A copy of your Special Education IEP, if applicable							
		on this form or general information coll					

Municipal Freedom of Information and Protection of Privacy Act and will be used for education, transportation and health and safety

purposes. For further information, please contact Cynthia Abernathy at cynthia.abernathy@tdsb.on.ca.

## Vice-Principal's Recommendation for Admission to SOLE Alternative School

(to be completed by student's Vice-Principal and faxed / or brought to Registration)

Name of Student:							
School Name:		Telephone:					
Reason for change of school: _		Change initiated by:					
Please check the appropriate b	юх						
Achievement	□ Acceptable	□ U	□ Unacceptable				
Attendance	□ Acceptable	□ U	□ Unacceptable				
Behaviour	□ Acceptable	□ <b>U</b> (	□ Unacceptable				
Program Needs	□ ESL	□ S <sub>I</sub>	□ Special ED				
Please provide details of any s	uspensions this student	has had.					
Required Attachments:   □ I	_ast Report Card	□ C	redit Counselling Summary				
	☐ Copy of student's attendance profile from beginning of school year						
	IEP, if student is a speci	al education stude	ent				
Success at SOLE requires indethat this student be considered	-						
If the VP recommends a special explain why it is believed that a student.			· •				
General Comments:							
Date	Vice-Principal's Nam	e, please print	Vice-Principal's Signature				
Vice-Principal's Phone Numbe	r:	Extension Number:					
Please return this form by fax t	o Karin Vollmer at SOLE	Alternative Scho	ol 416-393-0758				

Please return this form by fax to Karin Vollmer at SOLE Alternative School 416-393-0758 Or student can bring to the registration appointment Please see the other side of this page.

#### NOTE:

- 1. The information you have provided is collected under the legal authority of Section 265 (d) of the Education Act R.S.O. 1990, and may be used for administrative purposes related to school programs and records for determining eligibility for attendance. Questions should be directed to the Principal.
- 2. Transferring schools could affect your eligibility to participate in sports. SOLE will not provide proof of attendance or eligibility to play sports to students who are not attending or progressing at a satisfactory rate.
- 3. Falsifying information on this form will result in your transfer back to your home school. Admission to SOLE is considered to be conditional pending receipt and review of the student's records from their previous school.
- 4. TDSB is committed to creating an equitable school system where the achievement and well-being of every student is fostered through rich, culturally authentic learning experiences in diverse, accepting environments where all are included, every voice is heard, and every experience is honoured.

TDSB strives to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.